**TLC Breakout Sessions**

What Is Economic Security?

* Pay
* Necessities
* Savings
* Planning
* Social Security “Net”
* Creative Flexibility
* Transportation
* Understanding:
* Economics
* Politics
* Power
* [Having]In-demand Skills
* Lifelong learning (learning to learn/keep up)

Economic Security II

* FLP Patron: “I need a job”:
	+ Urgency, Desperation, Sole Focus
* Needs money to carry through if he loses his job
* Resources for working poor
	+ Not eligible for poverty programs, but have needs
* Stability
* How to help beyond urgency → choices, empowerment
* Choices:
	+ Finding the right job, not just any job
	+ Success with Long-term employment, not short-term rotation(s)
* Job as a building block to others
* Financial Management
* Training to advance beyond immediate job
	+ Grow professionalism
* Housing as a key leg of “employment stool”
* Irony- increased stability can mean decreased because you can lose benefits
* Consider all costs: Daycare, mortgage, loans…
	+ Still can’t cover all even with a “good” job
* Reassess federal poverty level
* SEPTA costs can’t be met to get to work = “not worth it”
* Re-evaluate life circumstances, change reality
* Is home ownership still achievable: the “American dream”?
* Roles of other institutions in economic security:
	+ People that run programs out of touch with reality, absolutely unaware of real circumstances
* Accountability of government
* Outcomes-Oriented funding makes long-term educational advancement difficult
	+ Not enough quick successes to document
* Recondition spending habits learned when young
	+ But hard to listen to “experts” when used to doing things your way
* Introduce kids to costs, spending
* FRP helped coordinate non-profits → higher economic security
	+ Client benefits great
* RE: TLC, what role tech?
	+ Free, accessible needs to continue
	+ Make more affordable for all
	+ Small luxuries boost morale; keep going to see next day
	+ Choice is paramount; frivolities engage a need too; they can also act as motivator
* Re-design key websites integral to safety net i.e. compass
	+ Very difficult to navigate
* Not just access, but instruction to make it more meaningful

Social Services for Security

* Housing:
	+ Stability →bedrock
* Education:
	+ Learning the free civic infrastructure
	+ Credentials, rising requirements: HS diploma, Associates, B.A., M.A.→ Ph. D
	+ Learning to learn
	+ Digital Literacy
	+ IT Certifications over degrees
* Struggles: Family Planning
	+ IEP Education Support
	+ Digital Literacy
	+ To unlock “deprofessionalization”
* Healthcare: Job-based insurance’s instability
	+ Health education for empowerment

Roles of Non Profits & Social Services, Government

* Home is the first school
* Family Literacy: Parents & their children learning together
* Curriculum Reform
* Home & Family Economics
* Your Services
* Lack of trust in institutions
* Criminal “justice” system
* The middle class social network and network of wealth

Broken Institutions

* Mistrust in all institutions
* Fixes:
	+ Collaboration
	+ Coordination
	+ Networking: learning code- switching
	+ Rule switching
	+ Onet
	+ Career.coach
	+ Technical and Vocational skills
* Role of Technology
* Skills & Career Resources:
	+ Onet
	+ Career Coach
* Youth Skilled
	+ “Tech Hope” (?)
* Tech Code Switching: Professional, Social Networking Skills → Multiple & Dual Identity
* Techno skepticism:
	+ Work less
	+ Get paid more because technology makes us more productive
* Questions
	+ Is the cost of home broadband necessary with FLP, KeySpots, phones?
* Bibliography
	+ *Ain’t No Trust* – Leving, J.
	+ Where Youth are Directed:
		- Work
		- Military
		- College